

Elementary I & II calendar

Elementary I (2024-2026)

Total Hours: 326 hours (206 online +120 in-residence)

Online Portion

July 18th - Aug. 16th	Early Childhood Overview	40 hrs
Oct. 3rd - Nov. 27th	Elementary Philosophy, Leadership, Curriculum Design	62 hrs
Jan. 9th - Jan. 29th	History and Geography	24 hrs
Feb. 6th - Mar. 26th	Math and Geometry	56 hrs
Apr. 3rd - May 7th	Language and Grammar	32 hrs
May 8th - May 7th	Biology and Physical Science	16 hrs

In-residence Portion (required)

Classes begin June 24th - July 10th of 2025

All classes are on campus from the hours of
8:00 a.m. to 5:00 p.m. (Sunday's off)

Elementary I Practicum will begin in August/September of 2025. Adult-learners will engage in forum discussions during this time, work on a year long project, as well as receive a minimum of 3 field supervision visits throughout the school year.

Practicum Online Portion

During Practicum	Practicum Seminars Practical Life, Art, Music and Movement	12 hrs
	Leadership, Curriculum Design	4 hrs

Elementary I and II (2024-2026)
 Total Hours: 590 hours (410 online + 180 in-residence)

Elementary II (2024-2026)

must have EI academic phase completed or transfer with MACTE-AMS credential

Total Hours: 264 hours (204 online + 60 in-residence)

Online Portion

Oct. 1st - 28th	Language, History/Geography, Biology/Phys. Sci. Lead/Curriculum Design	27 hrs
Nov. 1st - 28th	Math and Geometry	14 hrs
Dec. 1st - 28th	Language, History/Geography, Biology/Phys. Sci. Lead/Curriculum Design	27 hrs
Jan. 2nd - 28th	Math and Geometry	14 hrs
Feb. 1st - 28th	Language, History/Geography, Biology/Phys. Sci. Lead/Curriculum Design	27 hrs
Mar. 1st - May 30th	Math and Geometry	40 hrs
Jun. 1st - 23rd	Language, History/Geography, Biology/Phys. Sci. Lead/Curriculum Design	27 hrs
July. 5th - 31st	Lead/Curriculum Design, P.Life, Music/Movement/Art	28 hrs

In-residence Portion

*for those who have completed EI before Fall 2024

Classes begin June 24th - July 1st of 2025
 All classes are on campus from the hours of
 8:00 a.m. to 5:00 p.m.